# 2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

2018 Accountability Rating: Met Standard

Distinction Designations:

**Postsecondary Readiness** 

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## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul												2.0441	(000
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	79% 83%	*	78% 81%	-	-	-	-	-	*	77% 80%	80% 78%
At Meets Grade Level or Above	2017 2018 2017	43% 45%	37% 38%	53% 53%	*	51% 51%	- *	-	-	-	-	*	48% 49%	56% 55%
At Masters Grade Level	2017 2018 2017	25% 29%	17% 21%	20% 30%	*	19% 29%	- *	-	-	-	-	*	49% 18% 28%	22% 35%
Grade 3 Mathematics	2017	2970	2170	30 /0		2970		-	-	-	-		2070	5570
At Approaches Grade Level or Above	2018	78%	79%	83%	*	82%	_	_	_	_	_	*	80%	83%
All Approaches Grade Level of Above	2010	77%	79%	86%	*	84%	*	_	_	_	-	*	85%	85%
At Meets Grade Level or Above	2018	47%	46%	56%	*	56%	-	-	-	-	-	*	53%	56%
	2017	49%	48%	66%	*	64%	*	-	-	-	-	*	62%	60%
At Masters Grade Level	2018	23%	20%	24%	*	24%	-	-	-	-	-	*	20%	24%
	2017	26%	24%	43%	*	41%	*	-	-	-	-	*	39%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	85%	*	83%	*	-	-	-	-	-	82%	78%
	2017	70%	68%	67%	*	69%	*	-	-	-	-	*	62%	63%
At Meets Grade Level or Above	2018	46%	35%	54%	*	54%	*	-	-	-	-	-	50%	51%
	2017	44%	34%	37%	*	37%	*	-	-	-	-	*	35%	35%
At Masters Grade Level	2018	24%	16%	21%	*	18%	*	-	-	-	-	-	17%	20%
	2017	24%	15%	21%	*	21%	*	-	-	-	-	*	20%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	93%	*	94%	*	-	-	-	-	-	92%	94%
	2017	76%	79%	85%	*	84%	*	-	-	-	-	*	80%	81%
At Meets Grade Level or Above	2018	49%	49%	60%	*	60%	*	-	-	-	-	-	55%	59%
	2017	47%	45%	51%	*	50%	*	-	-	-	-	*	47%	54%
At Masters Grade Level	2018	27%	25%	<b>29%</b>	*	26%	*	-	-	-	-	-	25%	22%
	2017	27%	24%	22%	*	23%	*	-	-	-	-	*	22%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	82%	*	82%	*	-	-	-	-	-	78%	80%
	2017	65%	62%	72%	*	71%	*	-	-	-	-	*	65%	69%
At Meets Grade Level or Above	2018	39%	36%	57%	*	57%	*	-	-	-	-	-	52%	55%
	2017	34%	28%	43%	*	43%	*	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	11%	9%	29%	*	29%	*	-	-	-	-	-	25%	27%
	2017	11%	7%	15%	*	14%	*	-	-	-	-	*	13%	17%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	84%	94%	*	95%	*	-	-	-	-	*	95%	95%
	2017	82%	82%	93%	*	94%	*	-	*	-	*	*	96%	98%
At Meets Grade Level or Above	2018	54%	47%	40%	*	40%	*	-	-	-	-	*	41%	43%
	2017	48%	44%	43%	*	42%	*	-	*	-	*	*	47%	40%
At Masters Grade Level	2018	26%	17%	20%	*	21%	*	-	-	-	-	*	17%	21%
	2017	25%	20%	11%	*	11%	*	-	*	-	*	*	10%	12%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	91%	*	92%	*	-	-	-	-	*	91%	90%
	2017	87%	92%	97%	*	98%	*	-	*	-	*	*	98%	100%
At Meets Grade Level or Above	2018	58%	63%	56%	*	55%	*	-	-	-	-	*	54%	59%
	2017	50%	55%	57%	*	60%	*	-	*	-	*	*	57%	60%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 469 Grade Span: PK - 05 School Type: Elementary

Here     State												Two or			
State     District     Campus     American     Hispance     White     Indian     Asian     Islander     Race     fd     Disadu       At Masters Grade Level     2017     24%     24%     20%     *     18%     *     1     *     *     15%     *     *     *     15%     *     *     *     15%     *     *     *     15%     *     *     15%     *     *     15%     *     *     15%     *     *     15%     *     <						African			American		Pacific	More	Special	Econ	EL
Alk Masters Grade Level   2018   30%   20%   •   18%   ·			State	District	Campus		Hispanic	White		Asian	Islander	Races	•	Disady	(Current)
Construction     2017     24%     24%     20%     *     21%     *     *     *     *     *     14%       Grade 5 Scrade Level or Above     2018     76%     79%     70%     *     71%     89%     -     -     -     -     *     90%       At Meets Grade Level or Above     2018     41%     39%     31%     *     31%     -     -     -     -     -     *     51%       At Masters Grade Level or Above     2018     77%     75%     85%     90%     -     -     -     -     -     *     83%       At Masters Grade Level or Above     2018     77%     75%     85%     77%     55%     10%     -     -     -     -     83%       At Meets Grade Level or Above     2016     42%     44%     50%     62%     52%     -     -     -     47%       At Approaches Grade Level or Above     2016     42%     10%     46%     20%     31%     -<	At Masters Grade Level	2018				*		*		-		-			17%
Grade S Science   0						*		*	_	*	-	*	*		19%
At Approaches Grade Level or Above   2018   76%   79%   70%   •   71%   -   -   -   •   •     At Meets Grade Level or Above   2018   41%   39%   31%   •   13%   -   -   -   •   •     At Masters Grade Level   2018   11%   13%   10%   •   10%   -   -   -   -   •   •     At Masters Grade Level or Above   2018   77%   76%   55%   10%   •   10%   -   -   -   -   •   •     At Aproaches Grade Level or Above   2018   77%   75%   85%   97%   -   -   -   -   83%     At Masters Grade Level or Above   2018   77%   75%   85%   50%   -   -   -   47%     At Masters Grade Level or Above   2018   22%   16%   20%   33%   -   -   -   47%     At Masters Grade Level or Above   2018   22%   16%   20%   33%   -   -   -   87% </td <td>Grade 5 Science</td> <td>2017</td> <td>2470</td> <td>2470</td> <td>2070</td> <td></td> <td>2170</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1470</td> <td>1370</td>	Grade 5 Science	2017	2470	2470	2070		2170							1470	1370
Att Meets Grade Level or Above     2017     74%     79%     89%     •		2010	700/	700/	700/	*	710/	*					*	*	*
At Meets Grade Level or Above   2018   41%   39%   31%   •   -   -   -   •   •   •   51%     At Masters Grade Level   2017   13%   10%   •   10%   ·   -   -   -   -   51%     At Masters Grade Level   2018   77%   75%   85%   77%   85%   90%   -   -   -   -   10%     At Approaches Grade Level or Above   2018   77%   75%   85%   90%   -   -   -   -   48%     At Meets Grade Level or Above   2018   44%   50%   62%   50%   52%   -   -   -   48%     At Masters Grade Level   2017   20%   16%   20%   33%   -   -   -   48%     At Masters Grade Level   2018   22%   16%   20%   33%   -   -   -   48%     At Masters Grade Level   2017   20%   14%   23%   20%   33%   -   -   -   48%   48%   20%	At Approaches Grade Level or Above							*	-	-	-	-	*		*
At mees Grade Level of Adove   2017   41%   10%   41%   -   -   -   51%     At Masters Grade Level   2018   17%   13%   10%   +   10%   -   -   -   -   10%     All Grades All Subjects   -   -   -   -   -   -   2017   15%   13%   10%   +   10%   -   -   -   203%   33%   -   -   -   203%   33%   -   -   -   23%   33%   -   -   -   203%   33%   -   -   -   23%   33%   -   -   -   43%   44%   50%   50%   52%   -   -   -   44%   44%   60%   50%   52%   -   -   -   44%   44%   46%   20%   33%   -   -   -   45%   44%   46%   20%   33%   -   -   -   20%   11%   46%   44%   44%   10%   -   -   -   20%   20%   20%						•		•	-	*	-	*			
At Masters Grade Level   2017   12%   10%	At Meets Grade Level or Above								-	-	-	-			*
All masters Grade Level   2017   10%   10%   10%   10%   1		2017	42%	42%	46%				-	*	-	*		51%	*
All Grades All Subjects   At Approaches Grade Level or Above   2018   77%   75%   85%   97%   6.2%   50%   -   -   -   83%     At Masters Grade Level or Above   2018   75%   83%   •   83%   94%   -   -   -   -   82%     At Masters Grade Level or Above   2018   48%   44%   50%   62%   50%   -   -   -   -   48%     At Masters Grade Level   2018   22%   16%   21%   46%   20%   33%   -   -   -   -   48%     At Masters Grade Level or Above   2018   22%   16%   20%   23%   -   -   -   -   20%     At Approaches Grade Level or Above   2018   74%   72%   86%   *   86%   -   -   -   -   45%     At Approaches Grade Level or Above   2017   74%   37%   44%   44%   -   -   -   174%     At Meets Grade Level or Above   2018   13%   20%   20%   -   <	At Masters Grade Level	2018	17%	13%	10%	*	10%	*	-	-	-	-	*	*	*
At Approaches Grade Level or Above   2018   77%   76%   85%   77%   76%   85%   90%   -   -   -   -   83%     At Meets Grade Level or Above   2018   48%   44%   50%   62%   50%   52%   -   -   -   -   47%     At Masters Grade Level   2018   22%   16%   21%   46%   20%   33%   -   -   -   -   48%     At Masters Grade Level or Above   2018   74%   70%   80%   *   86%   *   -   -   -   -   18%     Atl Approaches Grade Level or Above   2018   74%   72%   80%   *   86%   *   -   -   -   -   79%     At Meets Grade Level or Above   2018   74%   72%   80%   *   48%   *   -   -   -   46%     At Masters Grade Level or Above   2018   46%   40%   49%   *   42%   *   -   -   -   20%     Atl Masters Grade Level or Above		2017	18%	15%	13%	*	11%	*	-	*	-	*	*	10%	*
At Approaches Grade Level or Above   2018   77%   76%   85%   77%   85%   90%   -   -   -   -   83%     At Meets Grade Level or Above   2018   48%   44%   50%   62%   50%   52%   -   -   -   -   47%     At Masters Grade Level   2018   22%   16%   21%   46%   20%   33%   -   -   -   -   47%     At Masters Grade Level or Above   2018   74%   70%   80%   *   80%   *   -   -   -   -   18%     All Grades ELA/Reading   2017   72%   70%   80%   *   80%   *   -   -   -   79%     At Approaches Grade Level or Above   2018   74%   72%   80%   *   80%   *   -   -   -   46%     At Meets Grade Level or Above   2018   46%   40%   44%   *   -   -   -   20%     At Masters Grade Level or Above   2018   13%   20%   20%   *	All Grades All Subjects														
At Meets Grade Level or Above   2017   75%   75%   83%   64%   94%   -   -   -   -   42%     At Masters Grade Level   2017   45%   40%   50%   52%   -   -   -   -   48%     At Masters Grade Level   2017   20%   14%   23%   *   22%   31%   -   -   -   -   48%     All Grades ELA/Reading   -   -   -   -   -   85%   -   -   -   -   85%     At Meets Grade Level or Above   2017   72%   80%   *   86%   *   -   -   -   -   85%     At Meets Grade Level or Above   2017   72%   70%   80%   *   48%   *   -   -   -   -   46%     At Masters Grade Level or Above   2018   74%   37%   44%   *   44%   *   -   -   -   44%     At Masters Grade Level or Above   2018   81%   89%   *   90%   *   -   <		2018	77%	76%	85%	77%	85%	90%	_	-	_	-	*	83%	83%
At Meets Grade Level or Above   2018   48%   44%   50%   62%   50%   52%   -   -   -   -   47%     At Masters Grade Level   2018   22%   16%   21%   46%   20%   33%   -   -   -   -   47%     At Masters Grade Level   2018   22%   16%   21%   46%   20%   33%   -   -   -   -   18%     At Approaches Grade Level or Above   2018   74%   72%   86%   -   86%   -   -   -   -   -   85%     At Meets Grade Level or Above   2018   46%   40%   40%   48%   -   -   -   -   46%     At Masters Grade Level or Above   2018   46%   40%   2016   2016   -   -   -   -   46%     At Masters Grade Level or Above   2018   19%   13%   20%   20%   20%   -   -   -   -   -   46%     At Masters Grade Level or Above   2017   79%   85%	A spiracies Grade Level of Above								_	*	_	*	*		82%
At Masters Grade Level   2017   45%   40%   50%   *   49%   56%   -   *   *   48%     At Masters Grade Level   2018   22%   16%   21%   46%   20%   33%   -   -   *   *   *   *   18%     All Grades ELA/Reading   -   -   -   *   *   20%   *   22%   18%   *   -   -   *   *   20%     At Approaches Grade Level or Above   2018   46%   40%   48%   *   -   -   -   *   46%     At Masters Grade Level or Above   2018   46%   40%   44%   *   -   -   -   *   46%     At Masters Grade Level   2018   19%   13%   20%   20%   *   -   -   -   *   17%     At Masters Grade Level or Above   2018   81%   89%   *   21%   -   -   -   *   56%     At Meets Grade Level or Above   2018   50%   50%   58%   *	At Maata Crada Laval ar Abava								-		-		*		51%
At Masters Grade Level   2017   22%   16%   21%   46%   20%   33%   -   -   -   -   40%     All Grades ELA/Reading   2018   74%   72%   86%   *   86%   *   -   -   -   -   *   85%     At Approaches Grade Level or Above   2018   74%   72%   86%   *   86%   *   -   -   -   -   *   85%     At Meets Grade Level or Above   2018   74%   70%   86%   *   86%   *   -   -   -   -   45%     At Meets Grade Level or Above   2018   46%   40%   44%   *   -   -   -   -   45%     At Masters Grade Level   2018   13%   20%   *   20%   *   -   -   -   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *<	At Meets Grade Level of Above								-	-	-	-			
All Grades ELA/Reading   20%   14%   23%   *   22%   31%   -   *   *   20%   20%     All Grades ELA/Reading   2017   72%   70%   86%   *   86%   *   -   -   -   *   85%     At Meets Grade Level or Above   2018   46%   40%   40%   40%   48%   *   -   -   -   *   46%     At Meets Grade Level or Above   2018   46%   40%   44%   *   -   *   *   44%     At Masters Grade Level   2017   44%   37%   44%   *   44%   *   -   *   *   44%     At Masters Grade Level   2017   19%   12%   21%   *   21%   *   *   20%   *   20%   *   20%   *   38%   *   2   *   20%   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   20%   *   2%									-	*	-	*			49%
All Grades ELA/Reading   20%   14%   23%   23%   31%   -   -   -   -   20%     At Approaches Grade Level or Above   2018   74%   72%   86%   *   -   -   -   *   75%     At Meets Grade Level or Above   2018   46%   40%   49%   *   48%   *   -   -   -   *   46%     At Meets Grade Level or Above   2018   46%   40%   44%   *   -   -   -   *   44%     2017   44%   37%   44%   *   44%   *   -   -   *   44%     2017   19%   12%   20%   20%   *   -   *   *   17   44%     2017   19%   12%   21%   *   20%   *   *   *   *   *   88%     At Masters Grade Level or Above   2018   81%   89%   *   90%   *   *   *   *   56%     At Masters Grade Level or Above   2018   66%	At Masters Grade Level					46%			-	-	-	-			20%
At Approaches Grade Level or Above   2018   74%   72%   80%   *   86%   *   -   -   -   *   85%     At Meets Grade Level or Above   2018   46%   40%   *   48%   -   -   -   -   *   79%     At Meets Grade Level or Above   2018   46%   49%   *   48%   -   -   -   -   46%     At Masters Grade Level   2017   44%   37%   44%   *   44%   -   -   -   -   44%     2017   19%   13%   20%   21%   *   20%   -   -   -   -   20%     At Approaches Grade Level or Above   2018   81%   89%   *   90%   -   -   -   -   -   87%     At Masters Grade Level or Above   2018   81%   89%   *   58%   *   -   -   -   56%     At Masters Grade Level or Above   2017   24%   58%   *   58%   *   -   -   -   * <td></td> <td>2017</td> <td>20%</td> <td>14%</td> <td>23%</td> <td>*</td> <td>22%</td> <td>31%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td> <td>20%</td> <td>22%</td>		2017	20%	14%	23%	*	22%	31%	-	*	-	*	*	20%	22%
At Meets Grade Level or Above   2017   72%   70%   80%   *   80%   *   *   *   *   *   *   *   79%     At Meets Grade Level or Above   2018   46%   40%   44%   *   48%   *   -   *   *   46%     At Masters Grade Level   2018   19%   13%   20%   *   20%   *   -   *   *   *   44%     At Masters Grade Level   2018   19%   13%   20%   *   20%   *   -   *   *   *   *   *   17%     All Grades Mathematics   2017   19%   12%   20%   *   90%   *   -   *   *   88%     At Meets Grade Level or Above   2018   84%   89%   *   90%   *   -   *   *   56%     At Masters Grade Level or Above   2018   84%   89%   *   57%   *   *   *   *   20%     At Masters Grade Level or Above   2018   66%   64%	All Grades ELA/Reading														
At Meets Grade Level or Above   2017   72%   70%   80%   *   80%   *   -   *   -   *   *   *   79%     At Meets Grade Level or Above   2018   46%   40%   49%   48%   -   -   -   -   46%     At Masters Grade Level   2018   19%   13%   20%   *   20%   -   -   -   -   44%     At Masters Grade Level   2018   19%   13%   20%   *   20%   -   -   -   -   -   17%     At Approaches Grade Level or Above   2018   81%   84%   89%   *   90%   -   -   -   -   -   87%     At Meets Grade Level or Above   2018   50%   57%   *   57%   -   -   -   -   *   56%     At Masters Grade Level or Above   2018   66%   57%   *   57%   -   -   -   -   20%   *   20%   *   20%   *   20%   *   20%   *<	At Approaches Grade Level or Above	2018	74%	72%	86%	*	86%	*	-	-	-	-	*	85%	85%
At Meets Grade Level or Above   2018   46%   40%   49%   *   48%   *   -   -   -   -   *   46%     At Masters Grade Level   2017   44%   37%   44%   *   44%   *   -   *   -   *   44%     At Masters Grade Level   2017   19%   13%   20%   *   20%   *   -   *   *   44%     At Masters Grade Level or Above   2018   81%   89%   *   88%   *   -   -   -   *   88%     At Meets Grade Level or Above   2018   81%   89%   *   88%   *   -   -   -   *   88%     At Meets Grade Level or Above   2018   50%   57%   *   57%   *   -   -   -   *   56%     At Masters Grade Level   2018   24%   21%   22%   *   22%   *   -   -   -   -   20%   20%     At Masters Grade Level or Above   2018   66%   65%	·	2017	72%	70%	80%	*	80%	*	-	*	-	*	*	79%	79%
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	At Meets Grade Level or Above					*		*	_	_	-	-	*		50%
At Masters Grade Level   2018   19%   13%   20%   *   20%   *   -   -   -   *   17%   20%     All Grades Mathematics   2017   19%   12%   21%   *   21%   *   -   -   *   20%     At Approaches Grade Level or Above   2018   81%   84%   89%   *   90%   *   -   -   -   *   88%     At Meets Grade Level or Above   2018   81%   84%   89%   *   55%   -   -   -   -   *   88%     At Meets Grade Level or Above   2017   46%   45%   58%   *   55%   -   -   -   -   *   56%     At Masters Grade Level   2018   24%   21%   24%   22%   *   -   -   -   *   56%     At Masters Grade Level or Above   2017   66%   64%   82%   *   28%   -   -   -   -   78%     At Masters Grade Level or Above   2018   66%   75%	At Meets Glade Level of Above					*		*	_	*	_	*	*		43%
2017   19%   12%   21%   *   21%   *   -   *   *   20%     All Grades Mathematics	At Masters Crade Level					*		*	-		-		*		21%
All Grades Mathematics   At Approaches Grade Level or Above   2018   81%   84%   89%   *   90%   *   -   -   -   *   88%     At Approaches Grade Level or Above   2018   50%   50%   57%   *   57%   *   -   *   *   88%     At Meets Grade Level or Above   2018   20%   50%   57%   *   57%   *   -   *   *   *   87%     At Meets Grade Level or Above   2018   20%   58%   *   58%   *   58%   *   58%   *   58%   *   20%   *   -   *   *   20%     At Masters Grade Level   2018   24%   21%   22%   *   -   *   *   20%     At Approaches Grade Level or Above   2018   66%   64%   82%   *   -   -   *   *   26%     At Approaches Grade Level or Above   2017   67%   65%   72%   *   71%   *   -   -   *   52%     At Masters G	Al Masters Grade Level								-	-	-	-			
At Approaches Grade Level or Above   2018   81%   84%   89%   *   90%   *   -   -   -   -   *   88%     At Meets Grade Level or Above   2017   79%   82%   89%   *   88%   *   -   *   *   87%     At Meets Grade Level or Above   2018   50%   57%   *   57%   *   -   -   *   *   56%     At Masters Grade Level   2018   24%   21%   24%   *   22%   *   -   -   *   20%   *		2017	19%	12%	21%	*	21%	*	-	*	-	*	*	20%	23%
At Approaches Grade Level of Above   2017   79%   82%   89%   *   -   *   *   *   80%     At Meets Grade Level or Above   2018   50%   57%   *   57%   *   -   *   *   *   87%     At Meets Grade Level or Above   2018   50%   57%   *   57%   *   -   *   *   *   54%     At Masters Grade Level   2017   46%   45%   58%   *   58%   *   -   *   *   56%     At Masters Grade Level   2018   24%   24%   22%   *   -   *   2   26%     All Grades Writing   -   -   -   -   -   -   7   78%     At Approaches Grade Level or Above   2018   66%   72%   *   71%   *   -   -   -   -   7   7   5%     At Meets Grade Level or Above   2018   65%   72%   *   57%   *   -   -   -   25%     At Masters Grade Level or A															
At Meets Grade Level or Above   2017   46%   50%   57%   *   -   -   -   -   *   54%     At Meets Grade Level or Above   2018   50%   57%   *   58%   *   -   *   -   *   56%     At Masters Grade Level   2018   24%   21%   24%   *   22%   *   -   -   -   *   20%     At Masters Grade Level   2018   24%   21%   24%   *   22%   *   -   -   -   *   20%     At Approaches Grade Level   2018   66%   64%   82%   *   -   -   -   -   78%     At Approaches Grade Level or Above   2018   66%   64%   82%   *   -   -   -   -   78%     At Meets Grade Level or Above   2018   66%   64%   82%   *   57%   *   -   -   -   -   52%     At Meets Grade Level or Above   2017   67%   65%   77%   *   43%   -	At Approaches Grade Level or Above								-	-	-	-			89%
At Masters Grade Level   2017   46%   45%   58%   *   58%   *   -   *   *   *   56%     At Masters Grade Level   2018   24%   21%   24%   *   22%   *   -   -   -   *   20%     All Grades Writing   -   -   -   -   *   *   26%     At Approaches Grade Level or Above   2018   66%   64%   82%   *   82%   *   -   -   -   -   78%     At Approaches Grade Level or Above   2018   66%   65%   72%   *   71%   *   -   -   -   -   78%     At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   52%     At Masters Grade Level or Above   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%     2017   11%   7%   15%   11%   *   14%   *   -		2017	79%	82%	<b>89%</b>	*	88%	*	-	*	-	*	*	87%	88%
At Masters Grade Level   2017   46%   45%   58%   *   58%   *   -   *   *   *   56%     At Masters Grade Level   2018   24%   21%   24%   22%   *   -   -   -   -   *   20%     At Masters Grade Level   2017   2018   66%   64%   82%   *   82%   *   -   -   -   -   *   20%     At Approaches Grade Level or Above   2018   66%   64%   82%   *   82%   *   -   -   -   -   -   78%   65%     At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   -   52%     At Masters Grade Level or Above   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%   25%     2017   1%   7%   15%   15%   14%   *   14%   *   -   -   -   25% <td< td=""><td>At Meets Grade Level or Above</td><td>2018</td><td>50%</td><td>50%</td><td>57%</td><td>*</td><td>57%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>54%</td><td>58%</td></td<>	At Meets Grade Level or Above	2018	50%	50%	57%	*	57%	*	-	-	-	-	*	54%	58%
At Masters Grade Level   2018   24%   21%   24%   *   22%   *   -   -   -   -   *   20%     All Grades Writing   -   *   2017   22%   19%   29%   *   29%   *   -   *   *   *   26%     All Grades Writing   -   *   2017   67%   65%   72%   *   71%   *   -   -   -   *   78%     At Approaches Grade Level or Above   2018   66%   64%   82%   *   57%   *   -   -   -   -   78%     At Meets Grade Level or Above   2018   66%   64%   82%   *   -   -   -   -   78%     2017   67%   65%   72%   *   71%   *   -   -   -   -   58%     At Meets Grade Level or Above   2018   13%   9%   29%   *   29%   *   -   -   -   *   13%     At Approaches Grade Level or Above   2018 <td< td=""><td></td><td></td><td></td><td>45%</td><td>58%</td><td>*</td><td>58%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td></td><td>58%</td></td<>				45%	58%	*	58%	*	-	*	-	*	*		58%
All Grades Writing   2017   22%   19%   29%   *   29%   *   -   *   -   *   *   26%     All Grades Writing   -   -   -   -   -   -   -   -   -   -   78%     At Approaches Grade Level or Above   2017   67%   65%   72%   *   71%   *   -   -   -   -   78%     At Meets Grade Level or Above   2018   41%   37%   57%   *   -   -   -   -   -   52%     At Masters Grade Level or Above   2018   41%   37%   57%   *   43%   -   -   -   -   52%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   52%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%     At Approaches Grade Level or Above   2018   80%   70%   *   7	At Masters Grade Level					*		*	_	_	_	_	*		21%
All Grades Writing   At Approaches Grade Level or Above   2018   66%   64%   82%   *   82%   *   -   -   -   -   -   -   78%     At Approaches Grade Level or Above   2017   67%   65%   72%   *   71%   *   -   -   -   -   78%     At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   52%     2017   36%   29%   43%   *   43%   *   -   -   -   -   52%     2017   36%   29%   43%   *   43%   *   -   -   -   -   52%     2017   36%   29%   *   29%   *   29%   *   -   -   -   -   25%     2018   13%   9%   29%   *   29%   *   -   -   -   *   *   *   13%     At Approaches Grade Level or Above   2018   51%   31%	At Masters Grade Level					*		*		*		*	*		27%
At Approaches Grade Level or Above   2018   66%   64%   82%   *   82%   *   -   -   -   -   -   78%     At Meets Grade Level or Above   2017   67%   65%   72%   *   71%   *   -   -   -   -   *   65%     At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   52%     2017   36%   29%   43%   *   43%   *   -   -   -   -   52%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%     At Approaches Grade Level or Above   2018   80%   70%   *   71%   *   -   -   -   *   *   90%     At Meets Grade Level or Above   2018   51	All Grados Writing	2017	2270	1970	2370		2970		-		-			2070	2770
At Meets Grade Level or Above   2017   67%   65%   72%   *   71%   *   -   -   -   -   *   65%     At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   -   52%     At Masters Grade Level   2018   13%   9%   29%   *   43%   *   -   -   -   -   *   38%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   -   25%     2017   11%   7%   15%   *   14%   *   -   -   -   -   25%     All Grades Science   -   -   -   -   -   -   *   13%     At Approaches Grade Level or Above   2018   80%   80%   *   71%   *   -   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   * <td></td> <td>2010</td> <td>6604</td> <td>C 40/</td> <td></td> <td></td> <td>000/</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>700/</td> <td>000/</td>		2010	6604	C 40/			000/							700/	000/
At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   52%     At Meets Grade Level or Above   2018   41%   37%   57%   *   57%   *   -   -   -   -   -   52%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   *   38%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%     2017   11%   7%   15%   *   14%   *   -   -   -   -   25%     2017   11%   7%   15%   *   14%   *   -   -   -   *   13%     At Approaches Grade Level or Above   2018   80%   70%   *   71%   *   -   -   -   *   *   90%     At Meets Grade Level or Above   2018   51%   31%   * <td< td=""><td>At Approaches Grade Level or Above</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>80%</td></td<>	At Approaches Grade Level or Above								-	-	-	-	-		80%
At Masters Grade Level of Above   2017   36%   29%   43%   *   43%   *   -   -   -   -   *   38%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   *   38%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%   25%     At Masters Grade Level   2017   11%   7%   15%   *   14%   *   -   -   -   *   13%     At Approaches Grade Level or Above   2018   80%   80%   70%   *   71%   *   -   -   -   *   *   13%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   *   -   *   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   *   -   *   *   *   *   * <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td></td><td>69%</td></td<>									-	-	-	-	*		69%
At Masters Grade Level   2017   30%   29%   43%   43%   -   -   -   -   -   30%     At Masters Grade Level   2018   13%   9%   29%   *   29%   *   -   -   -   -   25%     All Grades Science   -   -   7%   15%   *   14%   *   -   -   -   -   25%     At Approaches Grade Level or Above   2018   80%   80%   70%   *   71%   *   -   -   -   *   *   13%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   *   -   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   *   -   *   *   *   90%     At Meets Grade Level or Above   2017   49%   43%   46%   *   45%   *   -   *   *   *   51%	At Meets Grade Level or Above	2018							-	-	-	-	-		55%
At Masters Grade Level   2018   13%   9%   29%   29%   -   13%     All Grades Science   2017   79%   79%   89%   *   71%   *   -   -   -   -   *   *   13%     At Approaches Grade Level or Above   2018   80%   80%   70%   *   71%   *   -   -   -   -   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   *   -   *   -   *   *   90%     QUIT   49%   43%   46%   *   45%   *   -   *   -   *   *   51%		2017	36%	29%	43%	*	43%	*	-	-	-	-	*	38%	38%
All Grades Science   At Approaches Grade Level or Above   2018   80%   80%   70%   *   71%   *   -   -   -   -   -   *   *   *   *   *   -   -   -   -   *   *   *   *   *   *   -   -   -   -   * <th< td=""><td>At Masters Grade Level</td><td>2018</td><td>13%</td><td>9%</td><td><b>29%</b></td><td>*</td><td>29%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>25%</td><td>27%</td></th<>	At Masters Grade Level	2018	13%	9%	<b>29%</b>	*	29%	*	-	-	-	-	-	25%	27%
All Grades Science   At Approaches Grade Level or Above   2018   80%   80%   70%   *   71%   *   -   -   -   -   *   *     At Approaches Grade Level or Above   2017   79%   79%   89%   *   89%   *   -   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   -   *   *   90%     2017   49%   43%   46%   *   45%   *   -   *   *   *   *   *   51%		2017	11%	7%	15%	*	14%	*	-	-	-	-	*	13%	17%
At Approaches Grade Level or Above   2018   80%   80%   70%   *   71%   *   -   -   -   -   *   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   31%   *   -   *   *   90%     At Meets Grade Level or Above   2018   51%   45%   31%   *   -   -   -   *	All Grades Science														
At Meets Grade Level or Above   2017   79%   79%   89%   *   89%   *   -   *   -   *   90%     2017   49%   45%   31%   *   31%   *   -   *   *   90%     2017   49%   43%   46%   *   45%   *   -   *   -   *   *   51%		2018	80%	80%	70%	*	71%	*	_	_	_	_	*	*	*
At Meets Grade Level or Above   2017   79%   45%   31%   *   31%   *   -   -   -   *   *   *   *   *   *   *   *   -   -   -   *   *   *   *   *   *   *   *   -   -   -   * <td>A Approaches Grade Lever of ADOVE</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>*</td>	A Approaches Grade Lever of ADOVE								-	-	-	-			*
At infects Grade Level of Above 2018 31% 45% 51% 51%	At Marstel Consider Lawyellian Alt								-	Ŧ	-	7			*
2017 4378 4378 <b>4078</b> 4378 4378	At meets Grade Level or Above					•		•	-	-	-	-	•		
								•	-	*	-	*			*
	At Masters Grade Level	2018	23%	15%	10%	*	10%	*	-	-	-	-	*	*	*
2017 19% 11% <b>13%</b> * 11% * - * - * * 10%		2017	19%	11%	13%	*	11%	*	-	*	-	*	*	10%	*

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	64 57	*	60 54	92 83	-	-	-	-	- -	63 54	58 53
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	82 77	*	83 78	*	-	-	-	-	*	84 75	87 74
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	71 74 68	* * *	70 73 67	89 93 86	- -	- - -	- -	- - -	79 * *	69 74 65	68 73 64

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	72%	*	72%	*	-	-	-	-	*	75%	70%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	30% 53% 60%	- *	32% 56% 61%	- * -	-	- - *	-	-	*	26% 50% 57%	31% 46% 53%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	tion										
	2018	79%	79%	85%	*	86%	*	-	-	-	-	*	86%	84%
Students Requiring Accelerated Instr	uction 2018	21%	21%	15%	*	14%	*	-	_	-	-	*	14%	16%
STAAR Cumulative Met Standard	2018	84%	84%	94%	*	95%	*	-	-	-	-	*	95%	93%
STAAR Non-Proficient Students Pror	noted by Gr	ade Placer	nent Comm											
	2017	97%	97%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fi	rst STAAR	Administrat	tion										
Students Meeting Approaches Grade	2018	85%	89%	84%	*	85%	*	-	-	-	-	*	85%	80%
Students Requiring Accelerated Instr	uction 2018	15%	11%	16%	*	15%	*	-	-	-	-	*	15%	20%
STAAR Cumulative Met Standard	2018	90%	94%	90%	*	91%	*	-	-	-	-	*	89%	84%
STAAR Non-Proficient Students Pror	noted by Gr 2017	ade Placer 96%	nent Comm 99%	ittee *	*	*	-	-	-	-	-	-	-	*

#### TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 469 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	85%	83%	72%	-	94%	65%	71%	71%	-	-	81%	81%
	2017	75%	75%	83%	78%	56%	-	89%	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2018	48%	44%	<b>50%</b>	51%	26%	-	71%	35%	31%	31%	-	-	47%	47%
	2017	45%	40%	<b>50%</b>	47%	24%	-	58%	-	36%	36%	-	-	44%	44%
At Masters Grade Level	2018	22%	16%	21%	18%	6%	-	27%	19%	9%	9%	-	-	16%	16%
	2017	20%	14%	23%	26%	10%	-	34%	-	8%	8%	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	86%	85%	*	-	95%	*	*	*	-	-	82%	82%
	2017	72%	70%	80%	75%	*	-	86%	-	*	*	-	-	75%	75%
At Meets Grade Level or Above	2018	46%	40%	49%	51%	*	-	67%	*	*	*	-	-	45%	45%
	2017	44%	37%	44%	43%	*	-	53%	-	*	*	-	-	39%	39%
At Masters Grade Level	2018	19%	13%	20%	18%	*	-	25%	*	*	*	-	-	17%	17%
	2017	19%	12%	21%	26%	*	-	34%	-	*	*	-	-	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	89%	85%	*	-	95%	*	*	*	-	-	87%	87%
	2017	79%	82%	<b>89</b> %	84%	*	-	95%	-	*	*	-	-	86%	86%
At Meets Grade Level or Above	2018	50%	50%	57%	56%	*	-	78%	*	*	*	-	-	54%	54%
	2017	46%	45%	<b>58%</b>	55%	*	-	68%	-	*	*	-	-	54%	54%
At Masters Grade Level	2018	24%	21%	24%	20%	*	-	27%	*	*	*	-	-	18%	18%
	2017	22%	19%	29%	30%	*	-	39%	-	*	*	-	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	82%	87%	*	-	95%	-	*	*	-	-	77%	77%
	2017	67%	65%	72%	66%	*	-	80%	-	*	*	-	-	64%	64%
At Meets Grade Level or Above	2018	41%	37%	57%	61%	*	-	90%	-	*	*	-	-	52%	52%
	2017	36%	29%	43%	41%	*	-	60%	-	*	*	-	-	33%	33%
At Masters Grade Level	2018	13%	9%	29%	26%	*	-	50%	-	*	*	-	-	23%	23%
	2017	11%	7%	15%	22%	*	-	35%	-	*	*	-	-	18%	18%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	7 <b>0</b> %	*	*	-	*	-	*	*	-	-	*	*
	2017	79%	79%	<b>89</b> %	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	31%	*	*	-	*	-	*	*	-	-	*	*
	2017	49%	43%	46%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	10%	*	*	-	*	-	*	*	-	-	*	*
	2017	19%	11%	13%	*	-	-	*	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	71	65	75	-	57	-	76	76	-	-	68	68

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 469 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	•	BE-Trans				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	74	67	85	-	54	-	78	78	-	-	70	70
All Grades Mathematics	2018	70	71	68	63	68	-	59	-	74	74	-	-	66	66
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	72%	85%	82%	-	*	-	50%	50%	-	-	70%	70%
	2017	35%	37%	30%	*	*	-	*	-	45%	45%	-	-	31%	31%
Mathematics	2018	47%	55%	53%	*	*	-	-	-	*	*	-	-	46%	46%
	2017	43%	49%	60%	*	*	-	*	-	67%	67%	-	-	53%	53%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jiale	District	Campus	American	Thepanic	winte	Indian		Islander	Races	Lu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 98%	100% 100%	100% 98%	100% 100%	-	-	-	-	100% 100%	100% 97%	100% 97%
Mobile Other Exclusions	4% 1%	3% 1%	1% 1%	0% 0%	1% 1%	0% 0%	-	-	-	-	0% 0%	1% 1%	2% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	-	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 97%	94% 94%	100% 96%	100% 100%	-	100% 100%	-	*	95% 95%	100% 96%	100% 99%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	0% 0%	4% 0%	0% 0%	-	0% 0%	-	*	0% 0%	4% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	6% 6% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	-	* * *	5% 5% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.1%	98.1%	98.5%	98.0%	98.1%	*	*	-	*	98.2%	98.0%	98.1%
2015-16	95.8%	95.8%	98.0%	97.6%	98.0%	98.9%	*	*		*	97.7%	98.0%	98.1%
2013-10	95.0%	95.070	90.076	97.0%	90.0%	90.9%			-		97.770	90.0%	90.170
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dran and Data (Cr. 0.12)													
Annual Dropout Rate (Gr 9-12)	1 00/	2 20/											
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	4.0%	2.9%	-	_	_	_	-	_	-	_	_	-	_
Dropped Out	5.9%	8.1%											
	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.2%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	90.7%		_									
Graduates and TXCHSE,	09.070	90.770	-	-	-	-	-	-	-	-	-	-	-
	02.00/	04.20/											
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	_	-	_	-	-	-	_	-	-	_
Graduates, TxCHSE,	52.270	52.070											
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	52.170	52.070											
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate													
Class of 2015													
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
3.000000	5	02.070											

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	_	-	_	_	-	-	-
Graduates, TxCHSE,	52.270	55.570											
and Continuers	92.8%	94.1%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	94.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W			17)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2017	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
	09.170	09.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi Class of 2017	88.5%	87.7%											
Class of 2017 Class of 2016	87.4%	87.7% 84.7%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	04.7%	-	-	-	-	-	-	-	-	-	-	-
FUED E Creductor /Longitudinal	Data)												
FHSP-E Graduates (Longitudinal		C 20/											
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir		10.00/											
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal H	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)	o=											
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts													
2016-17	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	42.00/	20 70/											
2016-17 Both Subjects	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	15.0%	_										
2010-17	37.070	13.076	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Du	al Credit in /	Anv Subiect or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
Any Subject			<b>, ,</b>				,						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject	20.10/	12 40/											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry Based Cortificati	ion (Annual	Craduates)											
Approved Industry-Based Certificati 2016-17	2.7%	4.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	2.7 /0	4.570	-										
Graduate with Completed IEP and V	Norkforce F	Readiness (A	nnual Graduat	es)									
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo		with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr	ual Gradua	tes)											
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	,.	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	_	_	-	_	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	_	_	-	_	-	-	n/a	-	n/a
Social Studies	10.170	5.270									n/a		174
2017	15.0%	5.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	14.8%	4.4%		-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	les 11-12)											
2017	49.1%	61.8%	-	-	_	_	_	_	_	_	n/a	-	n/a
2016	49.5%	64.2%	-	-	-	-	-	_	-	_	n/a	-	n/a
English Language Arts	+9.970	07.270	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%									n/a	_	n/a
2017	43.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	
Mathematics	43.370	40.070	-	-	-	-	-	-	-	-	II/d	-	n/a
											1		/-
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 469 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	18.3	_		_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	18.6	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.5	10.0									n/a		n/a
Class of 2017	19.9	17.7	_								n/a	-	n/a
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	19.0	10.1	-	_	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	18.5	_	_	-					-	n/a	-	n/a
Class of 2017	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.5	10.0	-	-	-	-	-	-	-	-	Ti/d	-	11/a
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 469 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Studentinformation     Count     Percent     District       Trail Students     469     100.0%     22.565       Students by Grade:		Car	mpus		
Sudents by Grade:     0     0.0%     0.2%       Early Childhood Education     9     4.1%     4.4%       Kindergarten     78     16.6%     6.2%       Grade 1     69     14.7%     7.2%       Grade 2     73     15.6%     7.4%       Grade 3     73     15.6%     7.4%       Grade 4     74     15.8%     7.3%       Grade 5     0     0.00%     7.3%       Grade 6     0     0.00%     7.3%       Grade 7     0     0.00%     7.3%       Grade 8     0     0.00%     7.3%       Grade 9     0     0.00%     7.3%       Grade 10     0     0.00%     7.5%       Grade 12     0     0.00%     7.3%       Grade 13     1     0.2%     0.3%       Grade 14     1     0.00%     7.3%       Grade 15     3.2%     4.6%       African American     14     3.0%     15.5%       More Grade 11     0.2%	Student Information	Count	Percent	District	Stat
Early Childhood Education     0     0.0%     0.2%       Pre-Kindergarten     78     16.6%     6.2%       Grade 1     78     16.6%     6.2%       Grade 2     73     15.6%     7.4%       Grade 3     73     15.6%     7.4%       Grade 4     74     15.8%     7.5%       Grade 5     0     0.0%     7.3%       Grade 6     0     0.0%     7.3%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.3%       Grade 10     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 13     1     0.2%     0.3%       Grade 14     0     0.0%     7.5%       Grade 15     3.2%     4.6%       Aftican American     1     0.2%     0.3%       Mariera Indian     1     0.2%     0.3%       American Indian     1     0.2%<	Total Students	469	100.0%	22,565	5,385,01
Pre-Kindergarten     19     4,1%     4.4%       Kindergarten     69     14,7%     7.2%       Grade 1     69     14,7%     7.2%       Grade 2     73     15,6%     7.4%       Grade 3     7.3     15,6%     7.4%       Grade 4     74     15,8%     7.5%       Grade 5     63     17.7%     7.4%       Grade 6     0     0.0%     7.3%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.5%       Grade 9     0     0.0%     7.5%       Grade 10     0     0.0%     7.5%       Grade 12     0     0.0%     7.3%       Grade 12     0     0.0%     7.3%       Entic Distribution:     1     0.2%     0.3%       Mican American     14     3.0%     7.5%       Misita American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Students with Disabilities	Students by Grade:				
Pre-Kindergarten     19     4,1%     4.4%       Kindergarten     69     14,7%     7.2%       Grade 1     69     14,7%     7.2%       Grade 2     73     15,6%     7.4%       Grade 3     7.3     15,6%     7.4%       Grade 4     74     15,8%     7.5%       Grade 5     63     17.7%     7.4%       Grade 6     0     0.0%     7.3%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.5%       Grade 9     0     0.0%     7.5%       Grade 10     0     0.0%     7.5%       Grade 12     0     0.0%     7.3%       Grade 12     0     0.0%     7.3%       Entic Distribution:     1     0.2%     0.3%       Mican American     14     3.0%     7.5%       Misita American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Students with Disabilities	Early Childhood Education	0	0.0%	0.2%	0.30
Kindergartén     78     16.6%     62%       Grade 1     73     15.6%     7.0%       Grade 2     73     15.6%     7.0%       Grade 3     74     15.8%     7.4%       Grade 4     74     15.8%     7.5%       Grade 6     0     0.0%     7.4%       Grade 6     0     0.0%     7.3%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.3%       Grade 9     0     0.0%     7.3%       Grade 9     0     0.0%     7.5%       Grade 10     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 11     0.0%     7.5%     7.5%       Grade 12     0     0.0%     7.6%       Grade 11     0.2%     0.3%     7.6%       Grade 12     0     0.0%     0.0%       White     15     3.2%     4.6%<		19	4.1%	4.4%	4.30
Grade 1     69     14,7%     72%       Grade 2     73     15,6%     70%       Grade 3     73     15,6%     74%       Grade 4     73     15,6%     74%       Grade 5     83     17,7%     74%       Grade 6     0     0,0%     7,4%       Grade 7     0     0,0%     7,4%       Grade 8     0     0,0%     7,8%       Grade 10     0     0,0%     7,6%       Grade 11     0     0,0%     7,6%       Grade 12     0     0,0%     7,6%       Grade 13     0     0,0%     7,6%       Grade 14     0     0,0%     7,6%       Grade 12     0     0,0%     7,6%       Grade 13     0     0,0%     7,6%       Grade 14     15     3,2%     4,6%       Mitena Merician Indian     1     0,2%     0,7%       Pacific Islander     1     0,2%     0,2%       Nore-Educationally Disadvantaged     10					6.9
Grade 2     73     15.6%     7.0%       Grade 3     74     15.8%     7.4%       Grade 4     74     15.8%     7.4%       Grade 5     83     17.7%     7.4%       Grade 6     0     0.0%     7.4%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.8%       Grade 10     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 13     14     3.0%     15.5%       Hispanic     14     3.0%     15.5%       Hispanic     1     0.2%     0.3%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Nor-Educational policiplinary Placements (2016-17)     1     0.2%     1.2%       Nor More Races					7.2
Grade 3     73     15.6%     7.4%       Grade 4     74     15.8%     7.5%       Grade 5     0     0.0%     7.4%       Grade 6     0     0.0%     7.4%       Grade 7     0     0.0%     7.4%       Grade 8     0     0.0%     7.4%       Grade 9     0     0.0%     7.8%       Grade 10     0     0.0%     7.6%       Grade 12     0     0.0%     7.6%       Grade 13     1.4     3.0%     7.6%       Grade 14     1     0.2%     0.3%       African American     14     3.0%     7.6%       African American     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Oncodically Disadvantaged     0.3     0.0%     0.7%       Students with Disabilities     1 </td <td></td> <td></td> <td></td> <td></td> <td>7.3</td>					7.3
Grade 4     74     15.8%     7.5%       Grade 5     33     17.7%     7.4%       Grade 6     0     0.0%     7.4%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.3%       Grade 9     0     0.0%     7.6%       Grade 10     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 13     0     0.0%     7.5%       Grade 14     3.0%     7.8%     7.8%       Hispanic     4.38     9.3.4%     7.8.2%       White     1     0.2%     0.7%       Pacific Islander     0     0.0%     0.7%       Two or More Races     0     0.0%     0.7%       Students with Disabilities     1					7.6
Grade 5     83     17.7%     7.4%       Grade 5     0     0.0%     7.4%       Grade 6     0     0.0%     7.3%       Grade 8     0     0.0%     7.3%       Grade 8     0     0.0%     7.6%       Grade 10     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 12     0     0.0%     7.3%       Ethic Distribution:					7.7
Grade 6     0     0.0%     7.4%       Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.8%       Grade 9     0     0.0%     7.5%       Grade 10     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Ethic Distribution:     4     3.0%     15.5%       Hispanic     14     3.0%     7.6%       Vibite     15     3.2%     4.6%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Two or More Races     0     0.0%     0.0%       Conomically Disadvantaged     103     22.0%     20.2%       Students with Disciplinary Placements (2016-17)     1     0.2%     3.6%       Students with Disciplinary Placements (2016-17)     1     0.2%     3.6%       Students with Disciplinary Placements (2016-17)     1     0.2%     3.6%       Students with Disciplabiliti					7.7
Grade 7     0     0.0%     7.3%       Grade 8     0     0.0%     7.8%       Grade 9     0     0.0%     7.8%       Grade 10     0     0.0%     7.5%       Grade 11     0     0.0%     7.5%       Grade 12     0     0.0%     7.5%       Grade 12     0     0.0%     7.3%       Ethnic Distribution:					7.5
Grade 8     0     0.0%     7.8%       Grade 9     0     0.0%     7.6%       Grade 10     0     0.0%     7.6%       Grade 12     0     0.0%     7.6%       Ethic Distribution:     3     0.0%     7.3%       Ethic Distribution:     43     3.0%     15.5%       Hispanic     14     3.0%     7.8%       White     15     3.2%     4.6%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Oncold More Races     0     0.0%     0.0%       Conomically Disadvantaged     366     78.0%     79.8%       Non-Educationally Disadvantaged     103     22.0%     20.2%       Students with Disabilities by Type of Primary Disability:     1     0.2%     1.6%       Students with Disabilities by Type of Primary Disabilities     15     5     5.27%       Students with Disabilities     5     6.40.0%     52.7%     5		-			7.5
Grade 9     0     0.0%     7.6%       Grade 10     0     0.0%     7.5%       Grade 12     0     0.0%     7.3%       Ethnic Distribution:     -     -     -       African American American     14     3.0%     7.5%       Hispanic     438     93.4%     78.2%       White     15     3.2%     4.6%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Asian     1     0.2%     0.7%       Pacific Islander     0     0.0%     0.0%       two or More Races     0     0.0%     0.0%       conomically Disadvantaged     103     22.0%     20.2%       Students with Disabilities by Type of Primary Disability:     1     0.2%     1.2%       Students with Disabilities by Type of Primary Disability:     5     54.4%     54.5%       Students with Disabilities     9     60.0%     1.46%     52.7%       Students with Non-Categorical Early Childhood     0     0.0% </td <td></td> <td></td> <td></td> <td></td> <td>7.4</td>					7.4
Grade 10 Grade 12     0     0.0% 0.0%     7.5% 7.6%       Ethic Distribution:     0     0.0%     7.3%       Africa American     14     3.0%     15.5%       Hispanic     438     93.4%     7.8%       White     15     3.2%     4.6%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.3%       Pacific Islander     0     0.0%     0.0%       Two or More Races     0     0.0%     0.0%       Conomically Disadvantaged     103     22.0%     20.2%       Students with Disabilities by Type of Primary Disability:     295     62.9%     31.6%       Students with Disabilities by Type of Primary Disability:     15     2%     12%       Students with Disabilities by Type of Primary Disability:     15     2%     12%       Students with Disabilities     6     40.0%     52.7%       Students with Non-Categorical Early Childhood     0     0.0%     1.4%       Students with Non-Categorical Early Childhood     0     0.0%     1.4%					8.0
Grade 11 Grade 12     0     0.0% 0.0%     7.6% 7.3%       Ethnic Distribution:					7.4
Grade 12 0 0.0% 7.3%   Ethnic Distribution: 414 3.0% 15.5%   Hispanic 438 93.4% 78.2%   White 15 3.2% 4.6%   American Indian 1 0.2% 0.3%   Asian 1 0.2% 0.7%   Pacific Islander 0 0.0% 0.0%   Two or More Races 0 0.0% 0.7%   Economically Disadvantaged 366 78.0% 79.8%   Non-Educationally Disadvantaged 103 22.0% 20.2%   English Learners (EL) 295 62.9% 31.6%   Students with Disabilities by Type of Primary Disability: 1 0.2% 1.2%   Students with Disabilities by Type of Primary Disability: 1 0.2% 1.46%   Students with Disabilities by Type of Primary Disability: 1 0.0% 1.46%   Students with Disabilities 6 40.0% 52.7% 54.66%   Students with Disabilities 9 60.0% 14.6%   Students with Disabilities 9 60.0% 14.6%   Students with Disabilities 9 60.0% 14.6%   Students with Non-Categorical Early Childhood 0 0.0%					6.9
Ethnic Distribution:   14   3.0%   15.5%     African American   14   3.0%   15.5%     Hispanic   438   93.4%   78.2%     White   15   3.2%   4.6%     American Indian   1   0.2%   0.3%     Asian   1   0.2%   0.3%     Pacific Islander   0   0.0%   0.0%     Two or More Races   0   0.0%   0.7%     Economically Disadvantaged   366   78.0%   79.8%     Non-Educationally Disadvantaged   103   22.0%   20.2%     Economically Disadvantaged   366   78.0%   79.8%     Students with Disabilities by Type of Primary Disability   1   0.2%   1.2%     AteRisk   345   73.6%   65.4%     Students with Disabilities   5   9   60.0%   14.6%     Students with Disabilities   6   40.0%   52.7%   31.6%     Students with Disabilities   6   40.0%   52.7%   32.5%   32.5%   32.5%   32.5%   32.5%   32.5%   32.5%   32.5% <td< td=""><td></td><td></td><td></td><td></td><td>6.4</td></td<>					6.4
African American   14   3.0%   15.5%     Hispanic   438   93.4%   78.2%     White   15   3.2%   4.6%     American Indian   1   0.2%   0.3%     Asian   1   0.2%   0.3%     Asian   1   0.2%   0.3%     Pacific Islander   0   0.0%   0.0%     Two or More Races   0   0.0%   0.7%     Economically Disadvantaged   103   22.0%   20.2%     English Learners (EL)   295   62.9%   31.6%     Students with Disciplinary Placements (2016-17)   1   0.2%   1.2%     At-Risk   345   73.6%   65.4%     Students with Disabilities   15   5   5     By Type of Primary Disability   15   5   5     Students with Intellectual Disabilities   15   9   60.0%   14.6%     Students with Netwiscal Disabilities   9   60.0%   14.6%   5     Students with Netwiscal Disabilities   0   0.0%   1.2%   6.6%     Students with Netwiscal Disab	Grade 12	U	0.0%	7.5%	0.4
Hispanic     438     93.4%     78.2%       White     15     3.2%     4.6%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.7%       Pacific Islander     0     0.0%     0.0%       Two or More Races     0     0.0%     0.0%       Sconomically Disadvantaged     366     78.0%     79.8%       Non-Educationally Disadvantaged     103     22.0%     20.2%       Economically Disadvantaged     103     22.0%     31.6%       Students with Disciplinary Placements (2016-17)     1     0.2%     1.2%       Versit     345     73.6%     65.4%       Students with Disabilities     15     5     5       By Type of Primary Disability     5     5     52.7%     5       Students with Intellectual Disabilities     9     60.0%     14.6%       Students with Nellectual Disabilities     9     60.0%     10.4%       Students with Non-Categorical Early Childhood     0     0.0%     1.8%       Abatity					
White     15     3.2%     4.6%       American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.7%       Pacific Islander     0     0.0%     0.0%       Two or More Races     0     0.0%     0.0%       Economically Disadvantaged     366     78.0%     79.8%       Non-Educationally Disadvantaged     103     22.0%     20.2%       Economically Disadvantaged     103     22.0%     20.2%       English Learners (EL)     295     62.9%     31.6%       Students with Disabilities by Type of Primary Disability:     1     0.2%     1.2%       Total Students with Disabilities     15     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     40.0%     52.7%     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     5     60.0%     14.6%     5 <t< td=""><td></td><td></td><td></td><td></td><td>12.6</td></t<>					12.6
American Indian     1     0.2%     0.3%       Asian     1     0.2%     0.7%       Pacific Islander     0     0.0%     0.0%       Two or More Races     0     0.0%     0.0%       Sconomically Disadvantaged     366     78.0%     79.8%       Non-Educationally Disadvantaged     103     22.0%     20.2%       Singlish Learners (EL)     295     62.9%     31.6%       Students w/ Disciplinary Placements (2016-17)     1     0.2%     1.2%       Students with Disabilities by Type of Primary Disability:     1     0.2%     1.2%       Students with Disabilities     15     5     5     5       Students with Disabilities     9     60.0%     14.6%     5       Students with Intellectual Disabilities     9     60.0%     14.6%     5       Students with Physical Disabilities     9     60.0%     14.6%     3       Students with Autism     0     0.0%     10.4%     3     3     3       Ability (2016-17):     20     7.7%     12.6%	•				52.4
Asian   1   0.2%   0.7%     Pacific Islander   0   0.0%   0.0%     Two or More Races   0   0.0%   0.7%     Economically Disadvantaged   366   78.0%   79.8%     Non-Educationally Disadvantaged   103   22.0%   20.2%     Students wit Disciplinary Placements (2016-17)   1   0.2%   1.2%     Students with Disabilities by Type of Primary Disability:   1   0.2%   1.2%     Students with Disabilities by Type of Primary Disability:   15   5   5     By Type of Primary Disabilities   6   40.0%   52.7%     Students with Disabilities   9   60.0%   14.6%     Students with Intellectual Disabilities   9   60.0%   14.6%     Students with Non-Categorical Early Childhood   0   0.0%   1.8%     Ability (2016-17):   7.7%   12.6%   1.8%					27.8
Pacific Islander Two or More Races00.0%0.0%Two or More Races00.0%0.7%Economically Disadvantaged36678.0%79.8%Non-Educationally Disadvantaged10322.0%20.2%English Learners (EL)29562.9%31.6%Students w/ Disciplinary Placements (2016-17)10.2%1.2%At-Risk34573.6%65.4%Students with Disabilities by Type of Primary Disability: Total Students with Disabilities155By Type of Primary Disabilities155Students with Disabilities640.0%52.7%Students with Intellectual Disabilities960.0%14.6%Students with Physical Disabilities00.0%20.6%Students with Non-Categorical Early Childhood00.0%1.8%Adolity (2016-17): Total Mobile Students297.7%12.6%					0.4
Two or More Races     0     0.0%     0.7%       Economically Disadvantaged     366     78.0%     79.8%       Jon-Educationally Disadvantaged     103     22.0%     20.2%       inglish Learners (EL)     295     62.9%     31.6%       Students w/ Disciplinary Placements (2016-17)     1     0.2%     1.2%       tt-Risk     345     73.6%     65.4%       Students with Disabilities by Type of Primary Disability:     15     5     5       By Type of Primary Disabilities     15     5     5       By Type of Primary Disabilities     9     60.0%     14.6%       Students with Disabilities     9     60.0%     14.6%       Students with Autism     0     0.0%     10.4%       Students with Non-Categorical Early Childhood     0     0.0%     1.8%       Abbility (2016-17):     29     7.7%     12.6%					4.4
Economically Disadvantaged36678.0%79.8%Non-Educationally Disadvantaged10322.0%20.2%anglish Learners (EL)29562.9%31.6%Students wi Disciplinary Placements (2016-17)10.2%1.2%At-Risk34573.6%65.4%Students with Disabilities by Type of Primary Disability: Total Students with Intellectual Disabilities155By Type of Primary Disability640.0%52.7%Students with Intellectual Disabilities960.0%14.6%Students with Autism00.0%10.4%Students with Behavioral Disabilities00.0%1.8%Wobility (2016-17): Total Mobile Students297.7%12.6%					0.1
Non-Educationally Disadvantaged 103 22.0% 20.2% English Learners (EL) 295 62.9% 31.6% Students w/ Disciplinary Placements (2016-17) 1 0.2% 1.2% At-Risk 345 73.6% 65.4% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 5 15 By Type of Primary Disability 5 5 Students with Intellectual Disabilities 6 40.0% 52.7% Students with Intellectual Disabilities 9 60.0% 14.6% Students with Autism 0 0.0% 10.4% Students with Behavioral Disabilities 0 9 60.0% 10.4% Students with Non-Categorical Early Childhood 0 0.0% 1.8%	Two or More Races	0	0.0%	0.7%	2.3
English Learners (EL)29562.9%31.6%Students w/ Disciplinary Placements (2016-17)10.2%1.2%At-Risk34573.6%65.4%Students with Disabilities by Type of Primary Disability: Total Students with Disabilities155By Type of Primary Disability1552.7%Students with Intellectual Disabilities640.0%52.7%Students with Physical Disabilities960.0%14.6%Students with Autism00.0%10.4%Students with Non-Categorical Early Childhood00.0%1.8%Mobility (2016-17): Total Mobile Students297.7%12.6%	Economically Disadvantaged	366	78.0%	79.8%	58.8
Students w/ Disciplinary Placements (2016-17)10.2%1.2%At-Risk34573.6%65.4%Students with Disabilities by Type of Primary Disability: Total Students with Disabilities15By Type of Primary Disability640.0%Students with Intellectual Disabilities640.0%Students with Physical Disabilities960.0%Students with Autism00.0%Students with Behavioral Disabilities00.0%Students with Non-Categorical Early Childhood01.8%Mobility (2016-17): Total Mobile Students297.7%12.6%	Non-Educationally Disadvantaged	103	22.0%	20.2%	41.2
At-Risk34573.6%65.4%Students with Disabilities by Type of Primary Disability: Total Students with Disabilities15By Type of Primary Disability640.0%Students with Intellectual Disabilities640.0%Students with Intellectual Disabilities960.0%Students with Physical Disabilities960.0%Students with Autism00.0%Students with Behavioral Disabilities00.0%Students with Non-Categorical Early Childhood00.0%Mobility (2016-17): Total Mobile Students297.7%12.6%		295	62.9%	31.6%	18.8
At-Risk34573.6%65.4%Students with Disabilities by Type of Primary Disability: Total Students with Disabilities15By Type of Primary Disability640.0%Students with Intellectual Disabilities640.0%Students with Physical Disabilities960.0%Students with Autism00.0%Students with Behavioral Disabilities00.0%Students with Non-Categorical Early Childhood01.8%Mobility (2016-17): Total Mobile Students297.7%12.6%	Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.2%	1.3
Total Students with Disabilities15By Type of Primary Disability640.0%52.7%Students with Intellectual Disabilities960.0%14.6%Students with Physical Disabilities960.0%10.4%Students with Autism00.0%20.6%Students with Behavioral Disabilities00.0%1.8%Mobility (2016-17):7.7%12.6%		345			50.8
Total Students with Disabilities15By Type of Primary Disability640.0%52.7%Students with Intellectual Disabilities960.0%14.6%Students with Physical Disabilities960.0%10.4%Students with Autism00.0%20.6%Students with Behavioral Disabilities00.0%1.8%Mobility (2016-17):7.7%12.6%	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities640.0%52.7%Students with Physical Disabilities960.0%14.6%Students with Autism00.0%10.4%Students with Behavioral Disabilities00.0%20.6%Students with Non-Categorical Early Childhood00.0%1.8%Mobility (2016-17):7.7%12.6%	Total Students with Disabilities	15			
Students with Physical Disabilities960.0%14.6%Students with Autism00.0%10.4%Students with Behavioral Disabilities00.0%20.6%Students with Non-Categorical Early Childhood00.0%1.8%Mobility (2016-17): Total Mobile Students297.7%12.6%		6	40.0%	52 7%	43.3
Students with Autism00.0%10.4%Students with Behavioral Disabilities00.0%20.6%Students with Non-Categorical Early Childhood00.0%1.8%Mobility (2016-17):Total Mobile Students297.7%12.6%					21.9
Students with Behavioral Disabilities00.0%20.6%Students with Non-Categorical Early Childhood00.0%1.8%Mobility (2016-17):7.7%12.6%					13.2
Students with Non-Categorical Early Childhood00.0%1.8%Mobility (2016-17): Total Mobile Students297.7%12.6%					20.3
Total Mobile Students297.7%12.6%					1.4
Total Mobile Students297.7%12.6%	Aobility (2016-17)				
		20	7 7%	12.6%	16.0
		23	1.770	12.070	10.0
African American 0 0.0%	, , , , , , , , , , , , , , , , , , ,	0	0.00/		

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

	Ca			
tudent Information	Count	Percent	District	State
Hispanic	29	7.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	2.8%	7.1%	3.4%	-	8.9%	6.2%
Grade 2	0.0%	5.6%	2.1%	0.0%	8.8%	2.6%
Grade 3	7.8%	4.0%	1.3%	0.0%	1.9%	1.0%
Grade 4	0.0%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.0	18.7
Grade 1	21.5	19.6	18.8
Grade 2	20.0	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	90.4%	59.8%	64.1%
Teachers	29.0	70.9%	44.1%	50.19
Professional Support	6.0	14.7%	11.6%	9.89
Campus Administration (School Leadership)	2.0	4.9%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.
Part-time	0.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	3.9	9.6%	7.5%	10.1%
Total Minority Staff:	34.9	85.3%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30.3%	10.49
Hispanic	23.0	79.3%	35.2%	27.29
White	4.0	13.8%	28.0%	58.99
American Indian	0.0	0.0%	0.3%	0.39
Asian	2.0	6.9%	4.5%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.40
Two or More Races	0.0	0.0%	1.5%	1.19
Males	2.0	6.9%	25.5%	23.79
Females	27.0	93.1%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	26.0	89.7%	71.7%	74.1
Masters	3.0	10.3%	25.7%	23.89
Doctorate	0.0	0.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	9.0%	8.29
1-5 Years Experience	6.0	20.7%	33.2%	29.19
6-10 Years Experience	9.0	31.0%	18.2%	19.19
11-20 Years Experience	9.0	31.0%	27.8%	28.20
Over 20 Years Experience	2.0	6.9%	11.9%	15.39
Number of Students per Teacher	16.2	n/a	16.0	15.

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	10.5	9.8	10.9
Average Years Experience of Teachers with District:	8.8	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$54,900	\$55,004	\$49,663
6-10 Years Experience	\$56,400	\$56,195	\$52,056
11-20 Years Experience	\$58,733	\$58,733	\$55,246
Over 20 Years Experience	\$69,814	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,491	\$57,300	\$53,334
Professional Support	\$55,257	\$66,540	\$63,165
Campus Administration (School Leadership)	\$77,240	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: WOODLAND ACRES EL Campus Number: 101910110

#### Total Students: 469 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	381	81.2%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	60	12.8%	5.7%	7.9%
Special Education	15	3.2%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	19.0	65.5%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	1.8%	2.8%
Gifted & Talented Education	1.0	3.4%	3.7%	1.8%
Regular Education	9.0	31.0%	62.4%	72.3%
Special Education	0.0	0.0%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report